



Dear Rambam Parents:

Welcome to First Grade! My name is Mrs. Laura Foss, and I will be your child's secular teacher in the upcoming school year! I will be celebrating my eighth year of teaching. I look forward to working alongside you as we collectively work to educate your child. First Grade can be quite challenging and will require time and dedication to ensure your child's success. I look forward to working with each student beginning August 2021.

I would like to encourage my new students to READ this summer. Any bookstore or Amazon have Level One Reader books for your child to start reading. If they are unable to read, please read to them as much as possible. Reading a story where you read a line and then the child "reads" the same line is called "echo reading." Children love to be read to and it is so important in developing reading skills.

For the summer, I am providing a small booklet that gives your child practice at maintaining their skills learned in Kindergarten. This packet has simple phonics, mathematics, and handwriting activities. Besides, I am providing both the Kindergarten and First Grade sight word lists. It is essential that they learn their sight words as soon as possible, so please work with them during the summer. If they complete the booklet and return it to me on the first week of school, I will provide a grade for their efforts.

Additionally, I am including a few kid-friendly websites that allows them to practice their math and reading skills through games and activities.

www.starfall.com

www.storyplace.org

<https://www.getepic.com/>

<https://www.mathplayground.com/>

<https://www.adaptedmind.com/>

I look forward to a wonderful school year with your child! Please have a safe and wonderful summer!

Sincerely,

Mrs. Laura Foss/First Grade Secular Teacher/Librarian

Kindergarten High Frequency Sight Words

a	can	have	little	that	were
all	did	he	look	the	what
am	do	her	of	then	when
and	down	him	on	there	with
as	for	his	out	they	you
at	girl	I	said	to	
be	go	in	see	up	
boy	had	is	she	was	
but	has	it	some	we	

Please review with your child these sight words this week.

First Grade High Frequency Sight Words

about	call	got	make	right	water
after	came	green	me	saw	way
an	come	help	my	six	well
any	could	here	no	sleep	went
are	day	how	now	take	where
around	don't	if	old	their	will
ask	every	into	one	them	would
away	five	its	or	this	yellow
before	four	jump	over	too	yes
big	from	just	pretty	two	your
blue	get	know	put	very	
brown	going	like	red	walk	
by	good	long	ride	want	

Kim and The Beach

Kim likes to go to the beach.

Kim likes to swim.

Kim likes to make sand castles.

Kim likes to play.

Kim does not like sharks!



After you read the passage, answer these questions.

1. What does Kim like to do at the beach? _____

2. What does Kim not like about the beach? _____

Count & Write Scavenger Hunt

For this activity, you will be a counting detective. You will search around your home, count the things you find, and write the number. Good luck, Detective!



How many chairs are in your home? _____

How many tables are in your home? _____

How many pillows are in your home? _____

How many books are in your home? _____

How many lightbulbs are in your home? _____

How many people live in your home? _____

Now, circle the largest number. Draw a box around the smallest number.

Color Word Search



Find, circle, and read these color words in the puzzle above:

red orange yellow green blue black white



Letter Writing Practice (Part I)



Practice writing each pair of letters correctly on the dotted lines.
Circle the capital and lowercase letters you wrote best on each line.

Aa

Handwriting practice lines for Aa, consisting of a solid top line, a dotted middle line, and a solid bottom line.

Bb

Handwriting practice lines for Bb, consisting of a solid top line, a dotted middle line, and a solid bottom line.

Cc

Handwriting practice lines for Cc, consisting of a solid top line, a dotted middle line, and a solid bottom line.

Dd

Handwriting practice lines for Dd, consisting of a solid top line, a dotted middle line, and a solid bottom line.

Ee

Handwriting practice lines for Ee, consisting of a solid top line, a dotted middle line, and a solid bottom line.



Letter Writing Practice (Part 1)



Practice writing each pair of letters correctly on the dotted lines.
Circle the capital and lowercase letters you wrote best on each line.

Ff

Handwriting practice lines for Ff, consisting of a solid top line, a dotted middle line, and a solid bottom line.

Gg

Handwriting practice lines for Gg, consisting of a solid top line, a dotted middle line, and a solid bottom line.

Hh

Handwriting practice lines for Hh, consisting of a solid top line, a dotted middle line, and a solid bottom line.

Ii

Handwriting practice lines for Ii, consisting of a solid top line, a dotted middle line, and a solid bottom line.

Jj

Handwriting practice lines for Jj, consisting of a solid top line, a dotted middle line, and a solid bottom line.



Letter Writing Practice (Part I)



Practice writing each pair of letters correctly on the dotted lines.
Circle the capital and lowercase letters you wrote best on each line.

Kk

Handwriting practice lines for Kk, consisting of a solid top line, a dotted middle line, and a solid bottom line.

Ll

Handwriting practice lines for Ll, consisting of a solid top line, a dotted middle line, and a solid bottom line.

Mm

Handwriting practice lines for Mm, consisting of a solid top line, a dotted middle line, and a solid bottom line.

Nn

Handwriting practice lines for Nn, consisting of a solid top line, a dotted middle line, and a solid bottom line.

Oo

Handwriting practice lines for Oo, consisting of a solid top line, a dotted middle line, and a solid bottom line.



Letter Writing Practice (Part 1)



Practice writing each pair of letters correctly on the dotted lines.
Circle the capital and lowercase letters you wrote best on each line.

Pp

Handwriting practice lines for Pp, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Qq

Handwriting practice lines for Qq, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Rr

Handwriting practice lines for Rr, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Ss

Handwriting practice lines for Ss, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Tt

Handwriting practice lines for Tt, consisting of a solid top line, a dashed middle line, and a solid bottom line.



Letter Writing Practice (Part I)



Practice writing each pair of letters correctly on the dotted lines.
Circle the capital and lowercase letters you wrote best on each line.

Uu

Three sets of handwriting lines (top solid, middle dotted, bottom solid) for practicing the letter Uu.

Vv

Three sets of handwriting lines (top solid, middle dotted, bottom solid) for practicing the letter Vv.

Ww

Three sets of handwriting lines (top solid, middle dotted, bottom solid) for practicing the letter Ww.

Xx

Three sets of handwriting lines (top solid, middle dotted, bottom solid) for practicing the letter Xx.

Yy

Three sets of handwriting lines (top solid, middle dotted, bottom solid) for practicing the letter Yy.



Letter Writing Practice (Part 6)



Practice writing each pair of letters correctly on the dotted lines.
Circle the capital and lowercase letters you wrote best on each line.

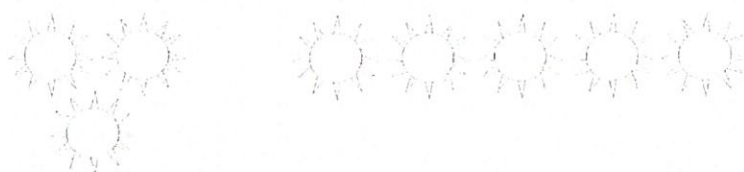
Zz

Handwriting practice lines for the letter Zz, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Good job! Now, practice writing your first and last name very neatly.

Four sets of handwriting practice lines for names, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Addition with Pictures (Sums to 10, Part I)



$$3 + 5 = \underline{\quad}$$



$$6 + 4 = \underline{\quad}$$

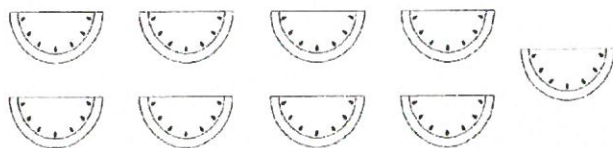


$$7 + 2 = \underline{\quad}$$

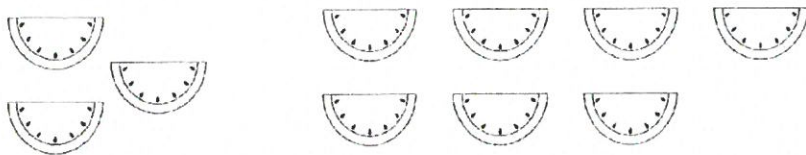


$$5 + 5 = \underline{\quad}$$

Addition with Pictures (Sums to 10, Part 2)



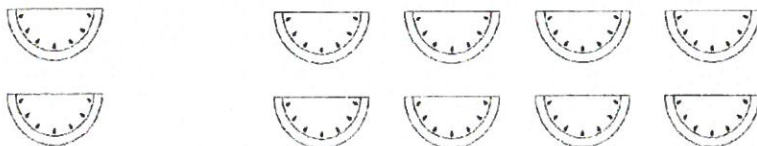
$$0 + 9 = \underline{\quad}$$



$$3 + 7 = \underline{\quad}$$



$$4 + 4 = \underline{\quad}$$



$$2 + 8 = \underline{\quad}$$

Addition with Pictures (Sums to 5)



$3 + 2 = \underline{\quad}$



$1 + 3 = \underline{\quad}$



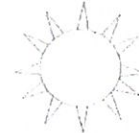
$2 + 2 = \underline{\quad}$



$4 + 1 = \underline{\quad}$



Subtraction Practice (Part I)



$3 - 2 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$0 - 0 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$3 - 3 = \underline{\quad}$

$1 - 0 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$1 - 0 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$5 - 2 = \underline{\quad}$



Subtraction Practice (Part 2)



$6 - 2 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$8 - 8 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$7 - 7 = \underline{\quad}$

$6 - 1 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$8 - 0 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$6 - 0 = \underline{\quad}$

Number Sequencing (Part I)

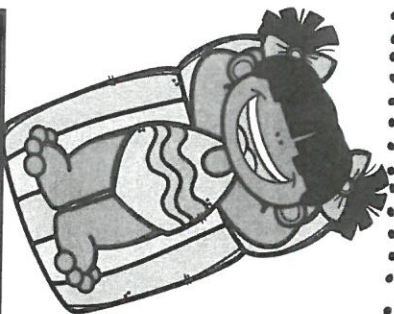
Fill in the missing numbers as you count forward!

0 1 — 3 — 5

10 — 12 13 — —

19 — 21 — 23 —

47 48 — 50 — —

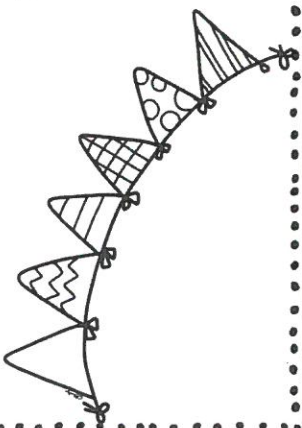


Name: _____

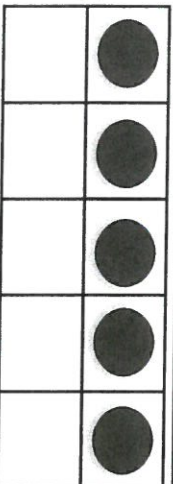
HANG TEN

addition

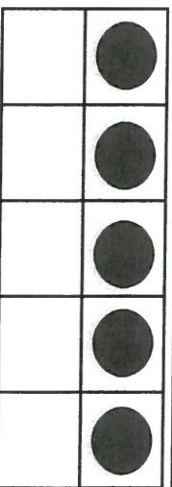
Finish the addition
sentence to get to 10.
Show it in the ten frame.



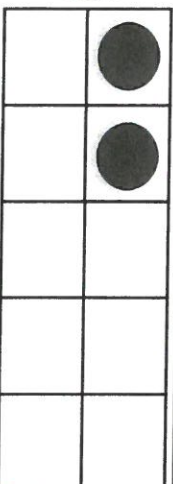
$$5 + \underline{\quad} = 10$$



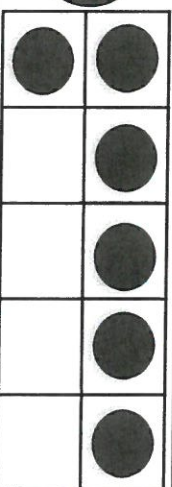
$$8 + \underline{\quad} = 10$$



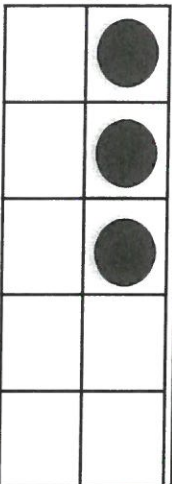
$$2 + \underline{\quad} = 10$$



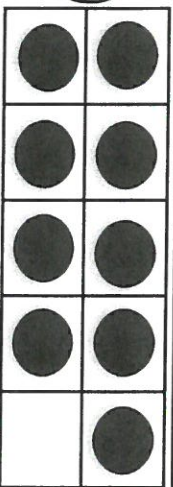
$$6 + \underline{\quad} = 10$$



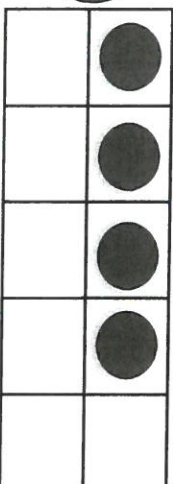
$$3 + \underline{\quad} = 10$$



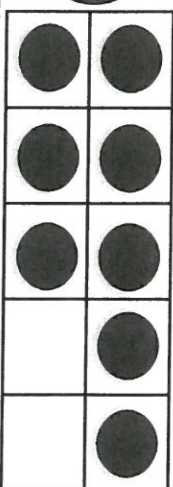
$$9 + \underline{\quad} = 10$$



$$4 + \underline{\quad} = 10$$



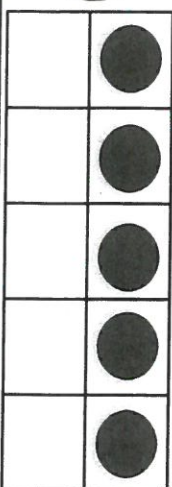
$$7 + \underline{\quad} = 10$$

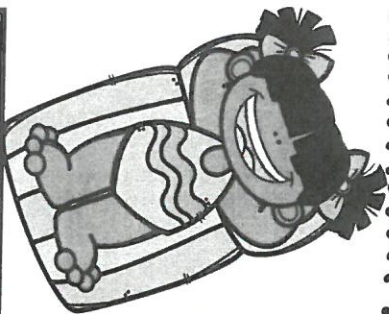


$$1 + \underline{\quad} = 10$$



$$5 + \underline{\quad} = 10$$



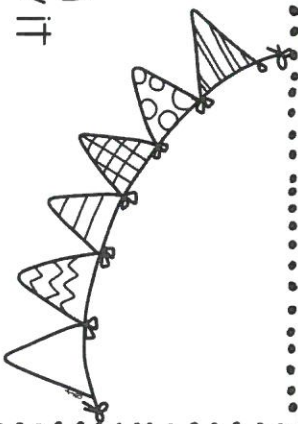


Name: _____

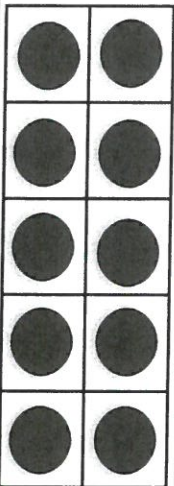
HANG TEN

subtraction

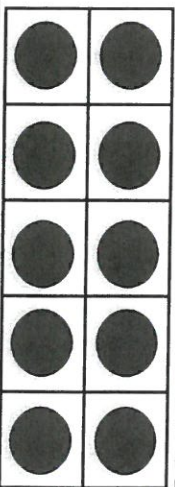
Finish the subtraction
sentence from 10. Show it
in the ten frame.



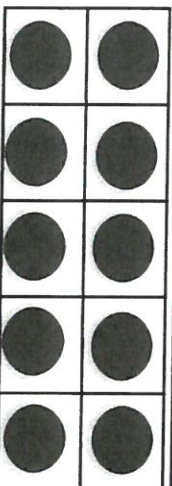
$10 - 5 = \underline{\quad}$



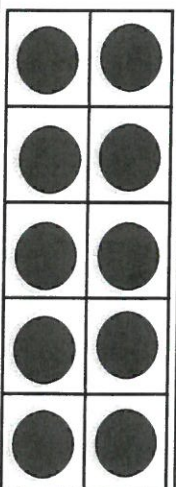
$10 - 3 = \underline{\quad}$



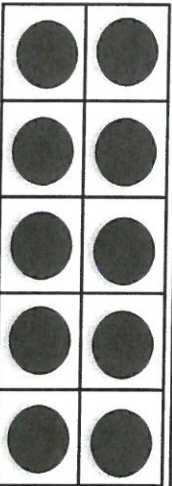
$10 - 6 = \underline{\quad}$



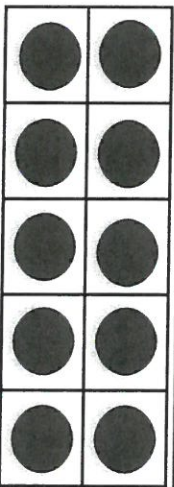
$10 - 1 = \underline{\quad}$



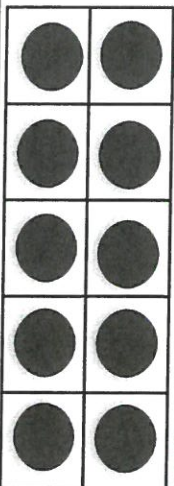
$10 - 9 = \underline{\quad}$



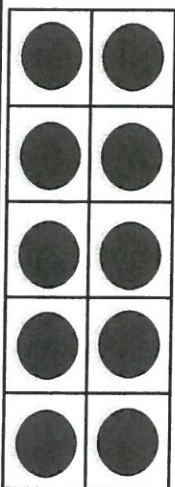
$10 - 5 = \underline{\quad}$



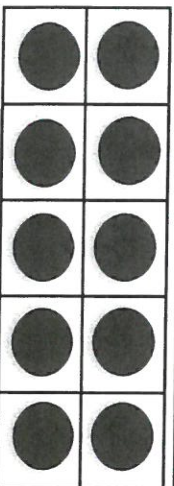
$10 - 2 = \underline{\quad}$



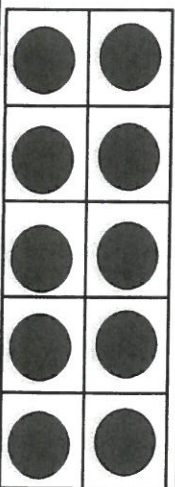
$10 - 4 = \underline{\quad}$

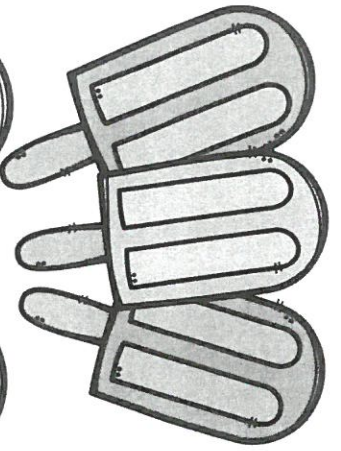


$10 - 7 = \underline{\quad}$



$10 - 8 = \underline{\quad}$

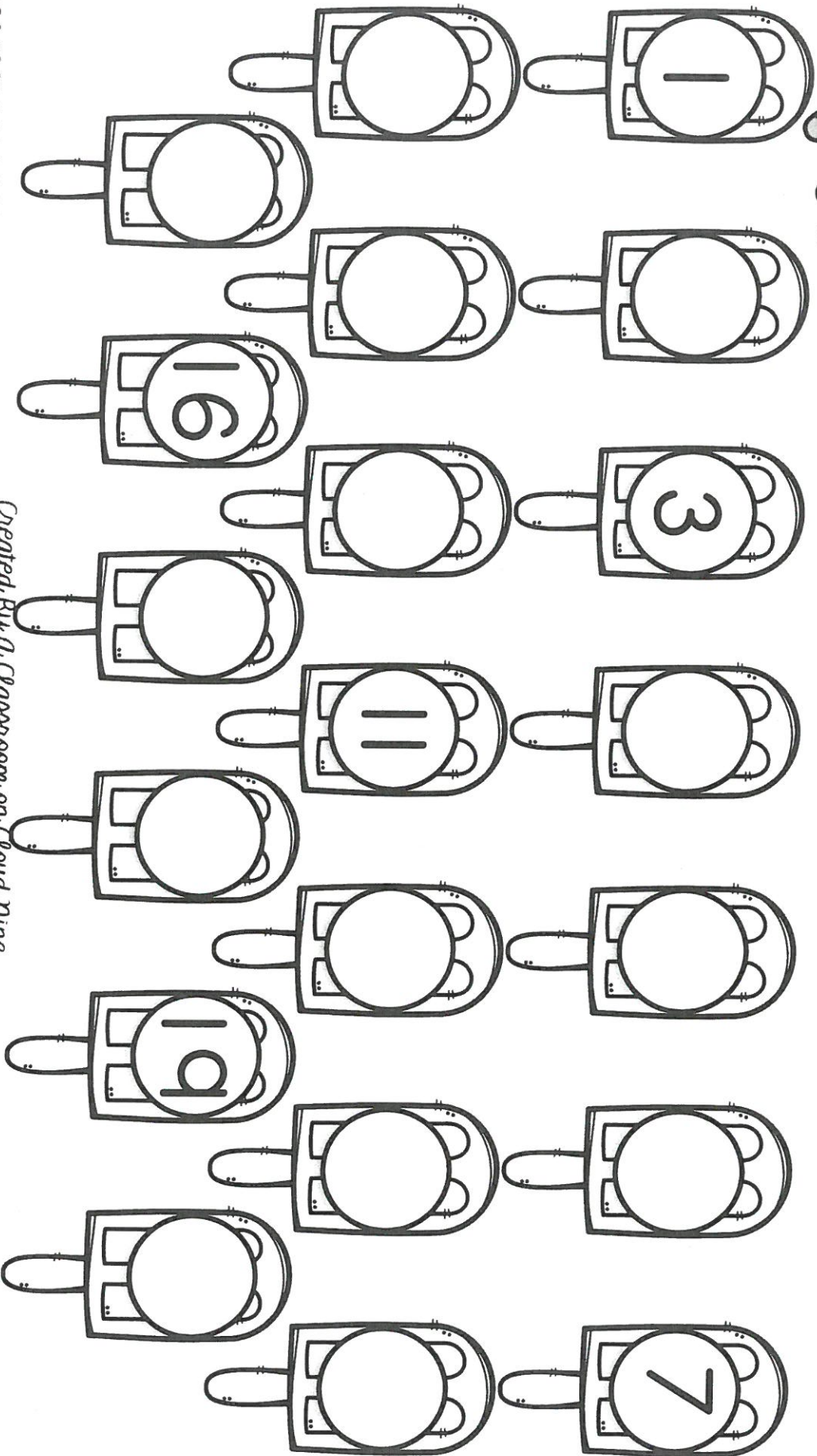


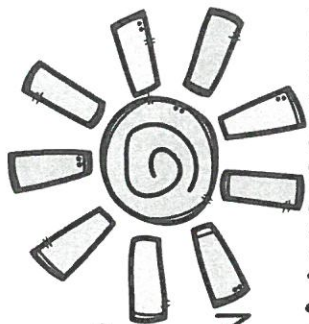


Name: _____

How Many Pops in a Pack?

Number the popsicles in order to see how many there are.

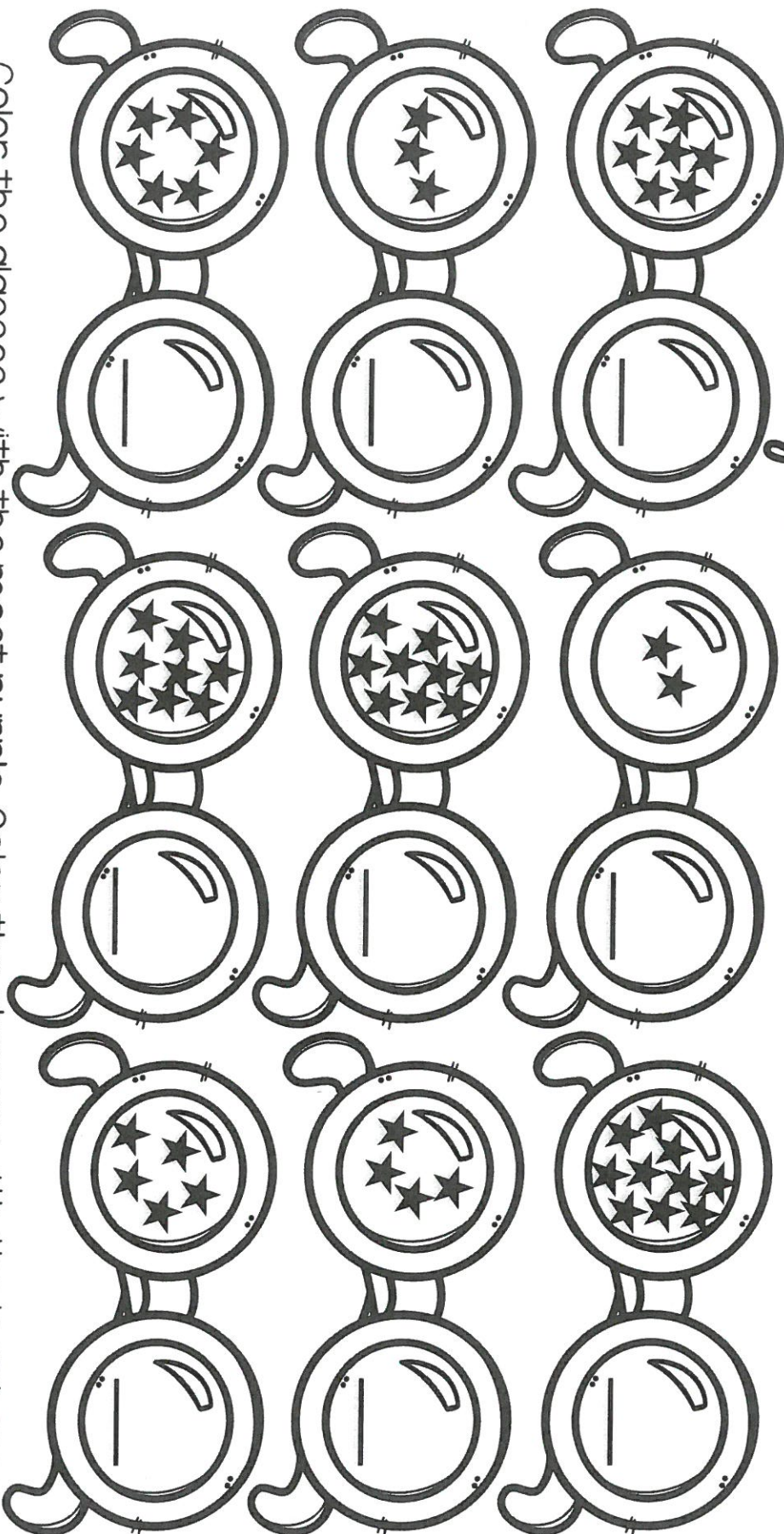
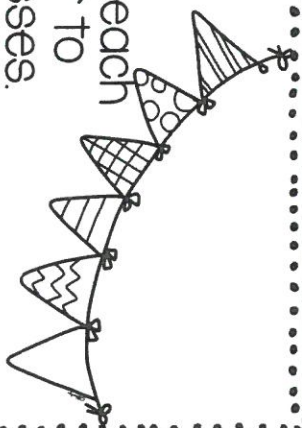




Name: _____

Stars In Your Eyes

Count how many stars are in each
lens and write that number to
complete the pair of sunglasses.

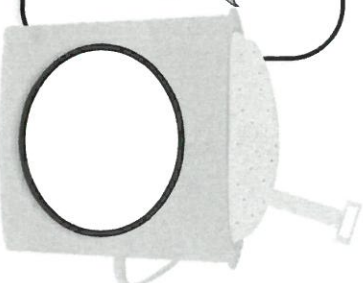
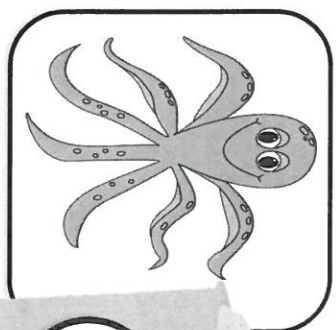
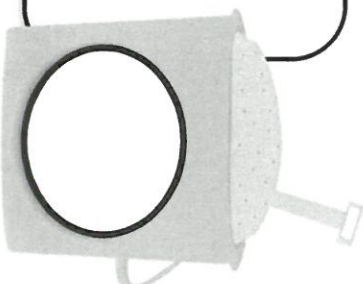
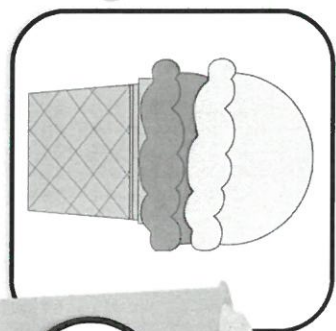
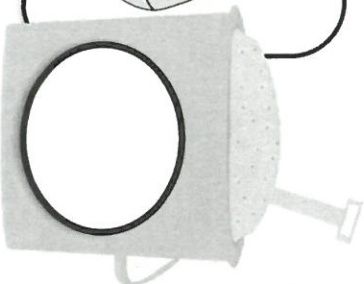
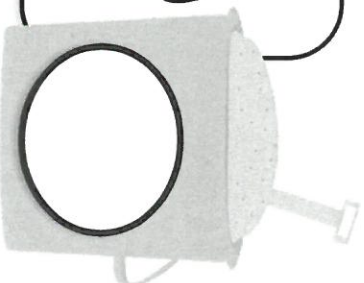
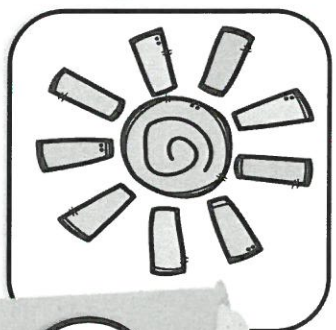
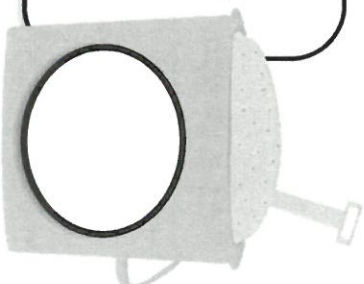
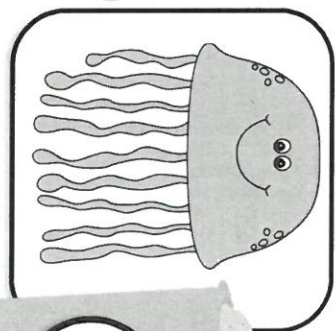
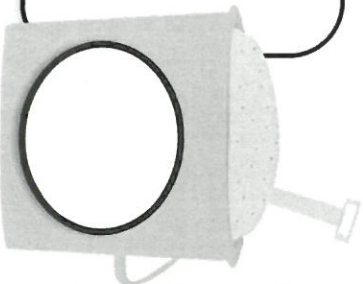
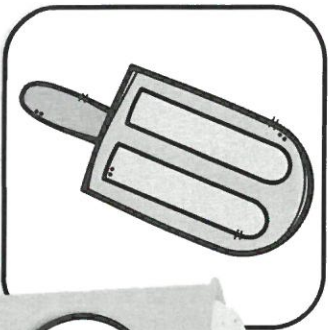
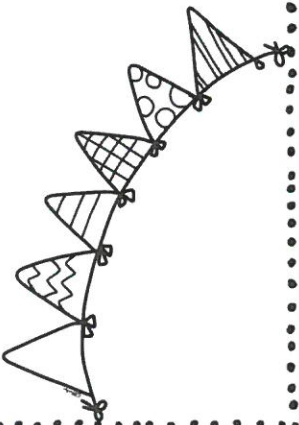
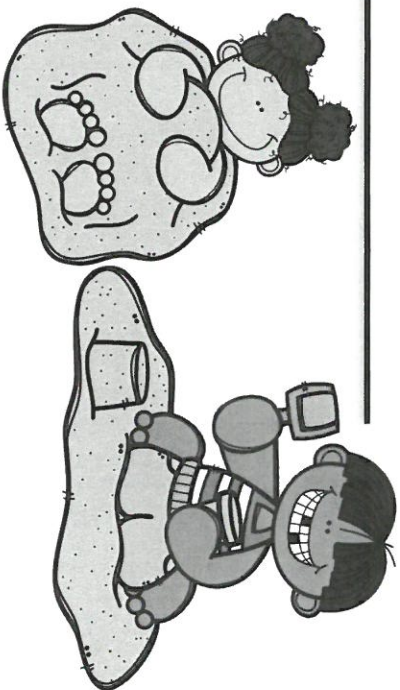


Color the glasses with the most purple. Color the glasses with the least green.
Color the rest of the glasses orange.

Name: _____

Sounds in the Sand

Write the first letter of each picture on the pail next to it.



Name: _____

Sounds in the Sand

Write the first letter of each picture on the pail next to it.

