May 2023

Dear Rambam Parents:

Welcome to First Grade! My name is Mrs. Laura Foss, and I will be your child's secular teacher in the upcoming school year! I will be celebrating my tenth year of teaching at Rambam Day School. I look forward to working alongside you as we collectively work to educate your child. First Grade can be quite challenging and will require time and dedication to ensure your child's success. I look forward to working with each student beginning August 15, 2023.

I would like to encourage my new students to **READ** this summer. Bookstores or Amazon website has Level One Reader books for your child to start reading. Please consider visiting Savannah's public libraries where they have wonderful books for children to read for free! If they are unable to read, please read to them as much as possible. Reading a story where you read a line and then the child "reads" the same line is called "echo reading." Children love to be read to and it is so important in developing reading skills.

For the summer, I am providing a small booklet online that gives your child practice at maintaining their skills learned in Kindergarten. This packet has simple phonics, reading, writing, and mathematics. In addition, I am providing both the Kindergarten and First Grade sight word lists. It is essential that they learn their sight words as soon as possible, so please work with them during the summer. If they complete the booklet and return it to me on the first week of school, I will provide a grade for their efforts.

Additionally, I am including a few kid-friendly websites that allows them to practice their math and reading skills through games and activities.

https://www.ixl.com/
https://www.mathplayground.com/
https://www.adaptedmind.com/
https://www.splashlearn.com

I look forward to a wonderful school year with your child! Please have a fabulous and safe summer!
Sincerely,
Mrs. Laura Foss/First Grade Secular Teacher/School Librarian
laura@rambamdayschool.org

Kindergarten High Frequency Sight Words

a	can	have	little	that	were
all	did	he	look	the	what
am	do	her	of	then	when
and	down	him	on	there	with
as	for	his	out	they	you
at	girl	I	said	to	
be	go	in	see	up	
boy	had	is	she	was	
but	has	it	some	we	

*Please review with your child these sight words daily. I will be grading them on knowing these words when school returns. Recognition of sight words is essential to reading success.

First Grade High Frequency Sight Words

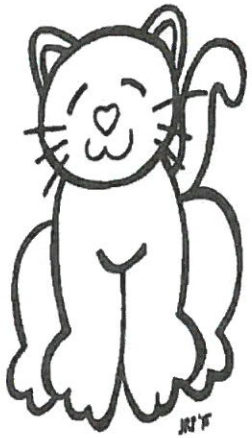
about	call	got	make	right	water
after	came	green	me	saw	way
an	come	help	my	six	well
any	could	here	no	sleep	went
are	day	how	now	take	where
around	don't	if	old	their	will
ask	every	into	one	them	would
away	five	its	or	this	yellow
before	four	jump	over	too	yes
big	from	just	pretty	two	your
blue	get	know	put	very	
brown	going	like	red	walk	
by	good	long	ride	want	

Reading

Read the story, then answer the questions.

My Cat

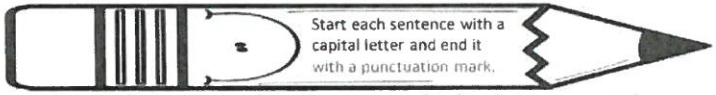
I have a cat. My cat's name is Gus. Gus is a white cat. He is a big cat. Gus sits on a mat. I love my cat.



1. What is the name of the cat?

2. What color is the cat?

Writing



Write a story about what you did this week. Then draw a picture to match your story.

First, _____

Then, _____

Last, _____

Name: _____

Math

Write the missing numbers. Use the number line to help you.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1	2		4	
6		8		10
	12		14	
	17			20

Week 1

Language Arts

Look at each set of letters. Write the missing letter for each set.

A, B, ___, D

G, H, ___, J

T, ___, V, W

E, F, G, ___

I, J, ___, L

Q, ___, S, T

J, K, ___, M

M, ___, O, P

Name: _____

Week 2

Math

Write the missing numbers. Use the number line to help you.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1, 2, ___, 4

15, ___, 17, 18

9, 10, ___, 12

6, ___, ___, 9

3, 4, ___, 6

5, ___, 7, 8

17, 18, 19, ___

11, ___, 13, 14

Language Arts

Write the lower case letter to match each capital letter.

A a _____

D _____

F _____

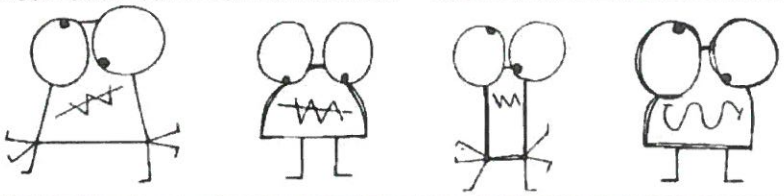
R _____

B _____

G _____

Q _____

E _____



Reading

Read the story, then answer the questions.

The Dog

I saw a dog at the park. The dog was brown. It had a white tail. The dog runs fast. I want to take the dog home.

1. What did I see?

2. What color is the dog's tail?

Writing

Start each sentence with a capital letter and end it with a punctuation mark.

Write about something funny that happened. Then draw a picture to match your story.

First,

Then,

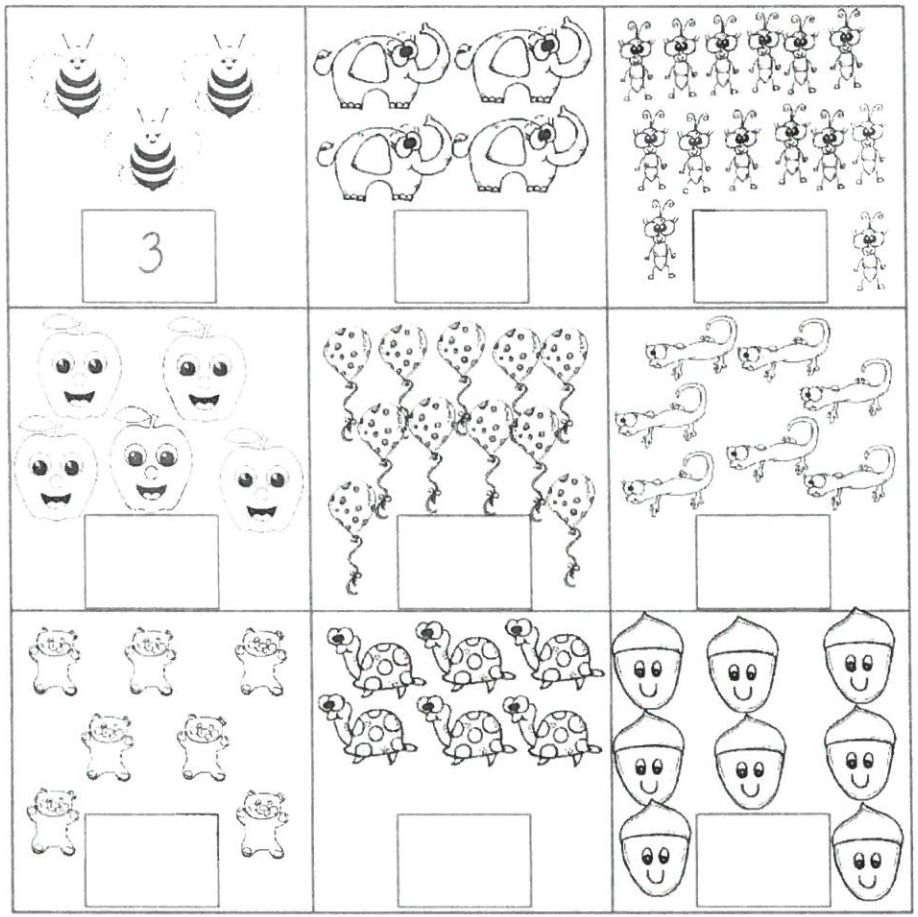
Last,

Name: _____

Week 3

Math

Count each set of items. Write how many there are in each box.



Language Arts

Write the capital letter to match each lower case letter.

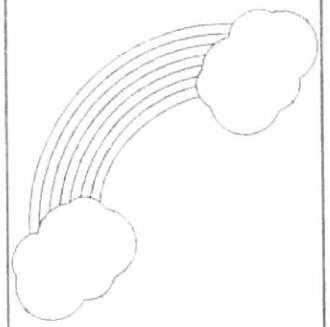
a A	t ____	e ____
i ____	b ____	r ____
d ____	h ____	y ____
q ____	j ____	g ____

Reading

Read the story, then answer the questions.

The Rainbow

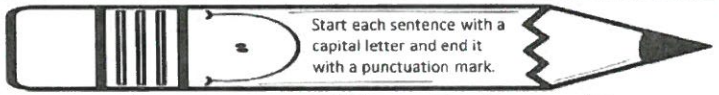
It is sunny today. I see a rainbow up in the sky. It has red, orange, yellow, green, blue, and purple stripes.



1. Where is the rainbow?

2. Are the colors stripes or dots?

Writing



Write a story about something that made you mad. Then draw a picture to match it.

First, _____

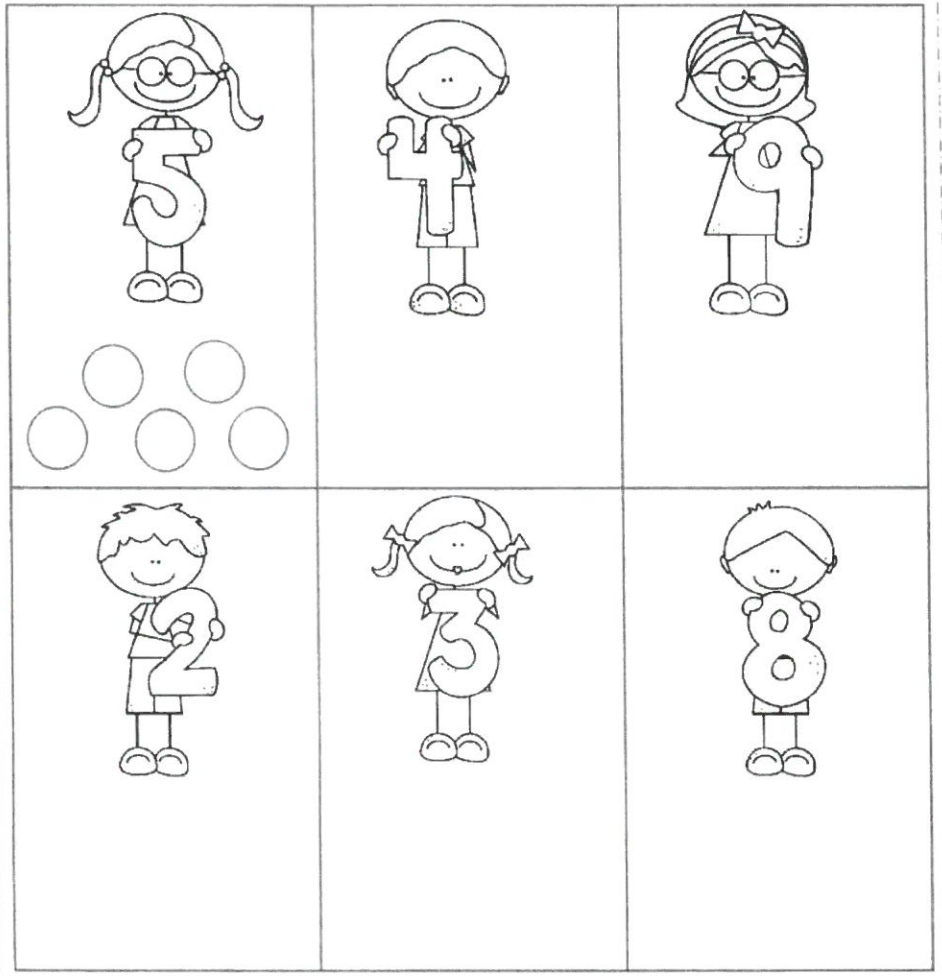
Then, _____

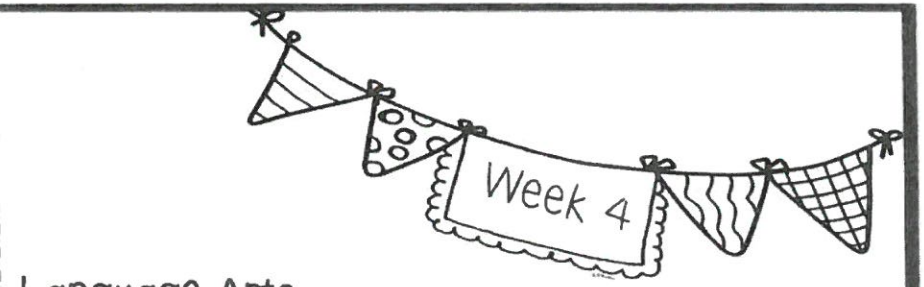
Last, _____

Name: _____

Math

Draw circles in each box to match each number.





Language Arts

Write the capital letter or lower case letter to match each letter shown.

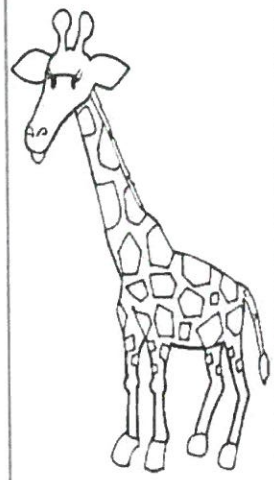
a A	J _____	b _____
I _____	r _____	H _____
D _____	e _____	Q _____
y _____	t _____	G _____

Reading

Read the story, then answer the questions.

The Giraffe

My mom took me to the zoo. I saw a tall giraffe. The giraffe had brown spots on it. We had lots of fun at the zoo.



1. Where did they go?

2. What did the giraffe have on it?

Writing

Start each sentence with a capital letter and end it with a punctuation mark.

Write a story about something that made you sad. Then draw a picture to match your story.

First,

Then,

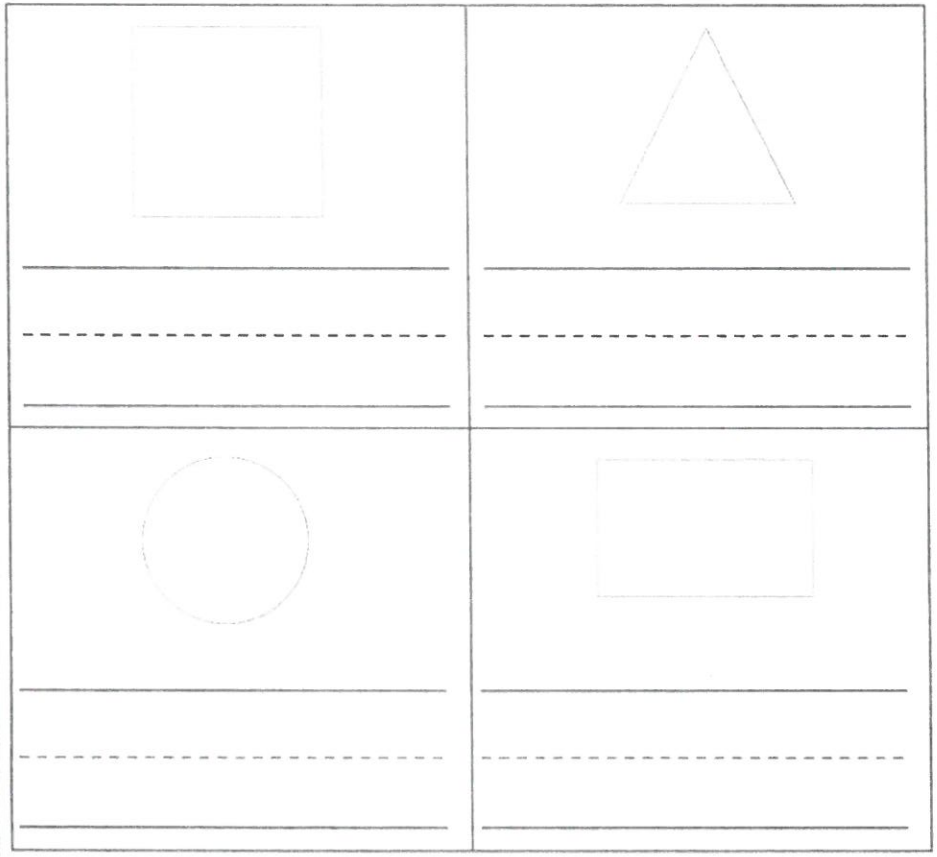
Last,

Name: _____

Math

Write the name of the shape in each box.

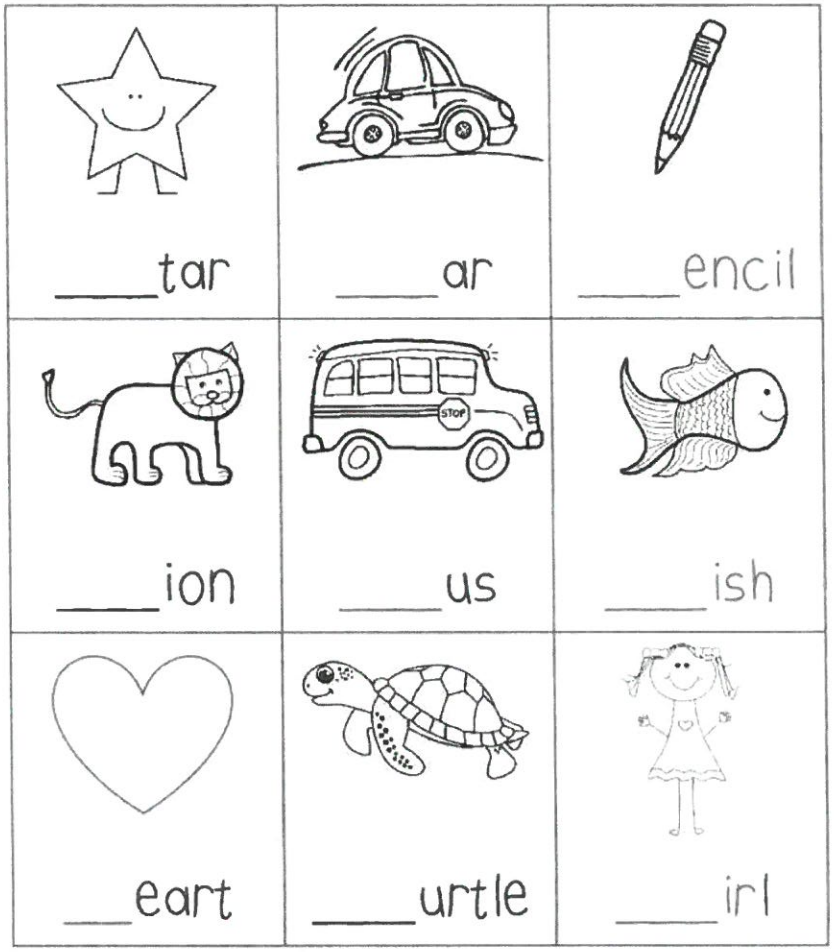
triangle	circle	square	rectangle



Week 5

Language Arts

Look at each picture. Write the missing beginning letter sound.

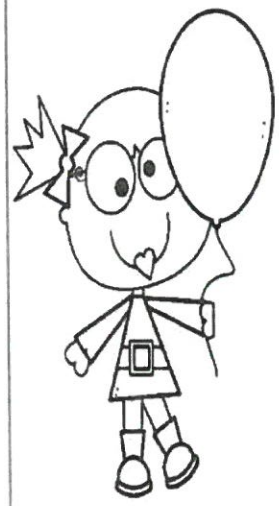


Reading

Read the story, then answer the questions.

The Party

Kim went to a party with Jen. Kim got Jen a balloon. The balloon was red. Kim and Jen had fun at the party.



1. Who went to a party with Jen?

2. What color was the balloon?

Writing

Start each sentence with a capital letter and end it with a punctuation mark.

Write a story about something you want to do while on vacation. Then draw a picture to match your story.

First,

Then,

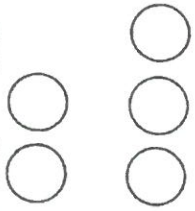
Last,

Name: _____

Week 6

Math

Draw circles to add. Then write the sum.



2 + 3 = 5

1 + 3 = ☐

3 + 0 = ☐

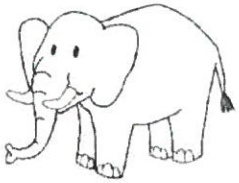
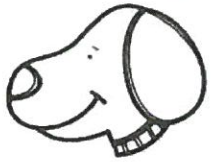
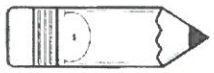
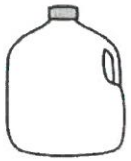
0 + 5 = ☐

1 + 1 = ☐

1 + 0 = ☐

Language Arts

Look at each picture. Write the missing middle and ending letter sounds.

s____n	 elephan__	snowma__
 d____g	 p__ncil	bu____
ca____	c____t	 m____lk

Reading

Read the story, then answer the questions.

Butterflies

Sam likes to play outside. When he sees a butterfly, he tries to run after it. The butterfly is good at flying fast.

1. What is the name of the boy?

2. What does he like to run after?

Writing

Start each sentence with a capital letter and end it with a punctuation mark.

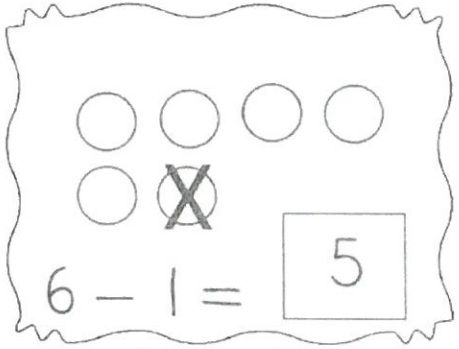
If you had a superpower, what would it be? Tell me what your superpower would be, why you chose that superpower, and what you would do with it. Then draw a picture to match what you wrote about.

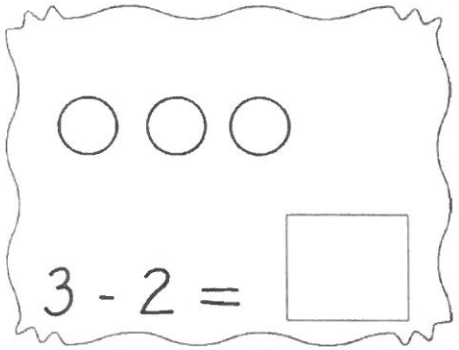
Name: _____

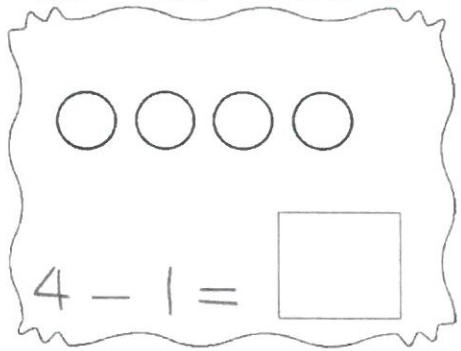
Week 7

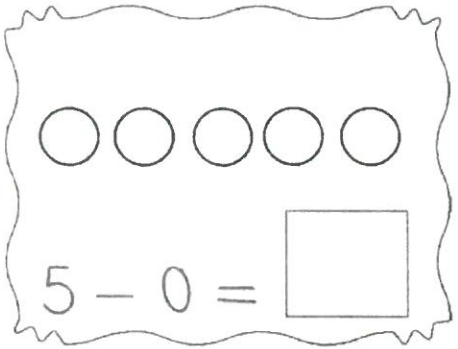
Math

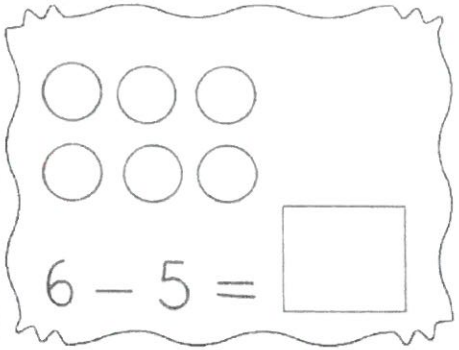
Cross out to subtract. Then write the difference.

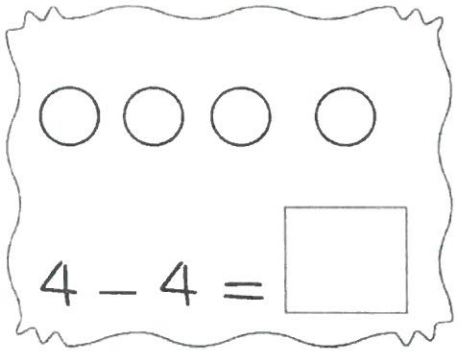












Language Arts

Fix the sentences. Write each sentence correctly. Remember that sentences should start with a capital letter and end with a period.

the cat is big

it is sunny

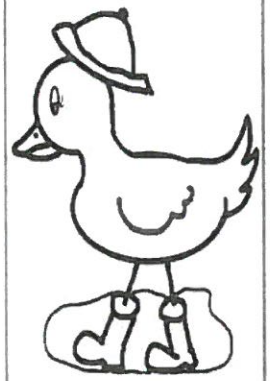
we go to the park

Reading

Read the story, then answer the questions.

Duck in the Rain

The duck went for a walk on a rainy day. It put on its boots and hat. Then, the duck went outside and played in the puddles.



1. Who went for a walk?

2. What did the duck put on?

Writing

Start each sentence with a capital letter and end it with a punctuation mark.

Would you rather be invisible or be able to fly? Write about what you decide. Be sure to tell me at least 2 reasons why you chose that superpower. Then draw a picture to match what you wrote about.

I would rather _____

Name: _____

Week 8

Math

Draw circles to find the sum or difference.
Write the number sentence to match the picture.

Tom got 3 apples from the tree. Then he got 2 more apples. How many apples did Tom get **in all**?

_____+_____=_____

Jen had 5 balls to play with. She lost 2 of the balls. How many balls does Jen **have left**?

_____-_____=_____

Language Arts

Look at each picture. Write the missing letter sound.

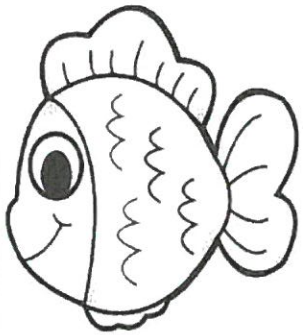
c____t	____og	gu____
____pple	boo____	d____ck
f____sh	____all	bu____

Reading

Read the story, then answer the questions.

Fishing

My dad took me fishing at the lake. I got 3 little fish. My dad got 2 big fish. We had fun fishing at the lake.



1. Who took the kid to go fishing?

_____

_____

2. How many fish did the dad get?

_____

_____

Writing

Start each sentence with a capital letter and end it with a punctuation mark.

Write about something that you know how to do very well. Teach me how to do it. Then draw a picture of what you taught me to do.

I am very good at _____

_____

First, _____

_____

Next, _____

_____

Last, _____

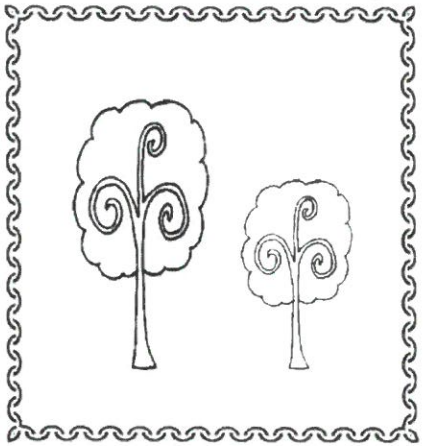
_____

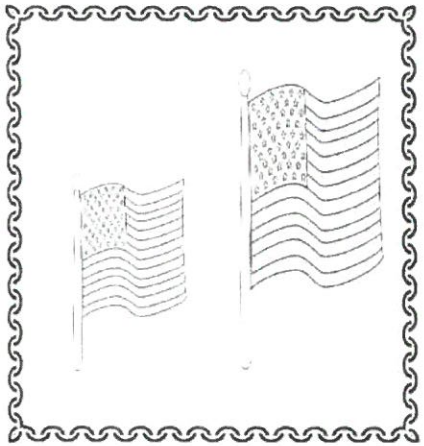
Name: _____

Math

Circle the taller item in each box.

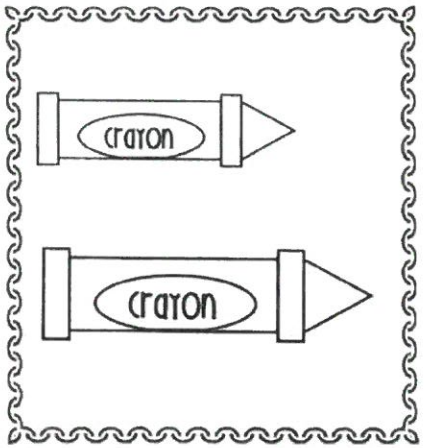
Put an X on the shorter item in each box.





Circle the longer item in each box.

Put an X on the shorter item in each box.



Week 9

Language Arts

Fix the sentences. Write each sentence correctly. Remember that sentences should start with a capital letter and end with a period.

i like to play

tom loves dogs

we run fast

Reading

Read the story, then answer the questions.

The Frog

I saw a green frog when I went to the park. There was a fly in the sky. I saw the frog eat the fly.

1. Where was the fly?

2. What did the frog eat?

Writing

Start each sentence with a capital letter and end it with a punctuation mark.

Write about an animal that you know a lot about. Be sure to include at least 3 facts (things that are real) when you are describing the animal. Then draw a picture to match what you wrote about.