

Dear Pre-K Parents,

As an early childhood educator, my overall goal is to direct the development of the “whole” child intellectually, socially, emotionally, and physically- and assist in the natural unfolding of each child’s potential. My prime responsibilities, I feel are to prepare the environment with a variety of exciting learning experiences and to observe, oversee, nurture each child’s progress through these experiences. It is my belief that approaching children in a positive, consistent and warm manner is highly effective.

My lesson plan provides for the child a balance of structured and open-ended learning experiences to develop cognitive, motor, and effective skills. Because all children have different developmental timetables, they will each acquire the skills presented at a different rate.

In my developmental curriculum, concepts are arranged in order of skill acquisition. Thus, the child is given the opportunity to master a simple concept before progressing to a more complex one. By providing the opportunity for success, the child experiences a growing sense of self worth and a personal joy in learning.

Experience has shown that four to five-year-old children are capable of much more than playtime. We know that given ample opportunities, these young children can enjoy a great deal of success. We know that this success encompasses more than pure academics, but also involves the socialization process. An observer in my classroom will indeed see a structured nurturing and supported classroom. He will also see children who are learning to share with others, follow directions, listen quietly, and obey classroom rules.

This year, academically my curriculum will be divided into units of study, organized into nine monthly sections. Some units are intended for one week. Other units, with more complex concepts to develop and expand upon, are planned for two weeks.

All of the activities presented in my curriculum will be based on the following:

1. Process is more important than progress-the ultimate value of the activity is the experience of doing the activity.
2. Children learn by doing- the children do their own drawing, cutting, experimenting, buttoning, etc.
3. The creativity of each child is encouraged- I will invite the children to explore and experience a lot through art.
4. All activities are opportunities to help children to develop responsibility.
5. Socialization

In addition to developing a complete and balanced developmental curriculum, I hope to actively involve your children in the learning process, engage their curiosity and imagination and heighten their awareness of the world around them. Most importantly, my hope is that my program is a theme of love and respect for children.

Through such, I share my enthusiasm and joy of learning with you and especially with your children.

Sincerely,

Diane Robinson

Pre-K Teacher

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