

READ TO SUCCEED

Rambam Day School
Language Arts
6th Grade Syllabus
Ms. Kim Miltenberger

Course Description: On various levels this class will be developing skills in grammar, vocabulary, spelling, creative writing and reading comprehension. The Accelerated Reader Program will be incorporated throughout the school year. A required reading book list will follow. The school textbooks and workbooks will be inspiration for creative writing, poetry, short descriptive stories, quotes, current events, film reviews, paragraph development, outlining, writing research papers and paraphrasing. What is not completed during class time will be homework, as well as supplemental assignments. Public speaking will be addressed through oral reports. In addition, poetry and research topics will be used for oral reports during the school year. The teacher needs to approve topics during the school year. All research papers and reports MUST be typed.

Course Objectives:

To develop the capacity to write clearly, effectively and creatively
To develop an appreciation for literature
To develop critical thinking and reading comprehension
To develop public speaking skill through book reports and research papers
To increase vocabulary, grammar and spelling skills

Classroom Texts:

Wordly Wise/vocabulary and spelling workbook
Being a Better Reader/reading comprehension workbook
G.U.M./grammar, usage and mechanics workbook
Basic English Grammar/text and workbooks
Literature/textbook

Required Quarterly Reading in the Classroom

These books will need to be purchased or borrowed.

Hatchet – Paulsen
Sadako and the Thousand Paper Cranes – Coe
The Devil's Arithmetic – Yolen
The Old Man and the Sea – Hemmingway

Grading:

Grading will be based on an average of scores in the following areas:

- weekly quizzes/tests given on Fridays
- quarterly reports/oral and written presentation
- homework graded randomly
- accelerator reader points achieved
- class participation
- notebook organization and journaling
- cumulative chapter test on textbooks and required quarterly reading.

Classroom Rules:

Be respectful toward yourself, peers, parents, educators, and all those who cross your path in life. Everything said and done is a reflection of YOU. Make it best the best projected image for the world to see. Remember you make that choice....no one else!

* Repeated violations of class rules will be handled in accordance with the school policy.

Weekly Class Schedule:

Monday – Wordly Wise (vocabulary) and literature
Tuesday – Be a Better Reader (reading comprehension) or G.U.M. (grammar) and literature
Wednesday – English Grammar/Writing Skills/workbooks
Thursdays – Novel ties due for quarterly reading, review and correct the above
Friday – Wordly Wise vocabulary and spelling test or literature test

Note: All unfinished class work will be homework for that evening.