

## Parent Information for 6<sup>th</sup> Grade Math 2010

My routines and procedures are essentially the same this year as in 5<sup>th</sup> grade. I have summarized the important points below just as reminders.

**Homework:** Expect homework every night. I use homework to give the students practice at the skills and concepts learned in class. I also use the homework to measure the individual student's grasp of the skills and concepts. The notebook containing class work and homework should come home daily so your child can refer to the class work for help with homework. If your child is unable to complete the homework even using the class work and with some minimal help from you, please write a note on the homework page to let me know that your child is having trouble with this topic. I do not "grade" homework as if it were a test, so errors on the homework do not count against the student. We do go over homework together every day, and each student is expected to correct errors.

**Tests and Quizzes:** Expect quizzes over content approximately every 5 or 6 lessons. Also, I will give 2 tests per chapter during the first semester.

**Notebook Tests:** As in 5<sup>th</sup> grade, we will have two notebook tests per quarter to check on the contents of the notebook. This requires them to do their homework; correct it in class; head the pages in their notebook with the appropriate date and page assignment. I expect students who miss class to make up homework. In the event of extended illness, I will make adjustments.

**Tutorial:** I am available for extra help after school two afternoons each week: Monday and Thursday from 3:40 until about 4:30. During this time I can help students who need a little more explanation of specific problem areas. Because I often have students from all grade levels I am unable to give individual students intense one-on-one tutoring. I am available at that time to assist with homework and clear up confusion and/or misunderstanding. Students also use this time to make up work missed due to absences because missed work and missed tests or quizzes may not be made-up during class time.

All students in the 6<sup>th</sup> grade should have in their "tool box" the mastery of the following basic facts.

- **100 multiplication facts through 12 x 12 in four minutes,**
- **12 sets of fraction/decimal equivalents in four minutes**

**Because these facts are so basic to mathematical competency, I am requiring mastery with a minimum passing grade of 95% on the multiplication test and a minimum passing grade of a 75% on fraction/decimal equivalents by the first interim report.**

**By the second semester, I expect 95% mastery on the fraction/decimal equivalents.**

Students who fail to master the basic facts will be required to retest until they achieve mastery.

Please feel free to contact me personally to discuss your child. You may use my email, [elburkeshs67@comcast.net](mailto:elburkeshs67@comcast.net) and my home phone, 912-352-0467. I want to work with you as a team to make this year successful for your student.

Evelyn Burke